

Pleasant View Primary

340 West Mill Street
Gray Court, South Carolina 29360

Grades	PK-5 Elementary School	
Enrollment	364 Students	
Principal	Mark Adams	864-876-2131
Superintendent	Edgar C. Taylor, Ed.D.	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	21	72	11	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	Yes
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	Yes
2006	Average	Unsatisfactory	Yes

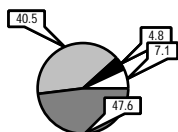
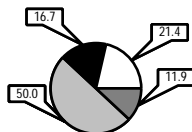
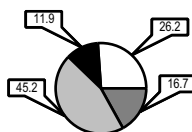
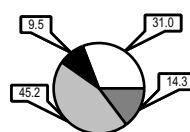
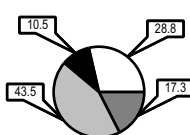
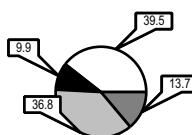
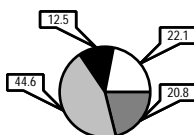
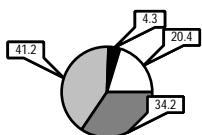
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	42	100.0	7.1	40.5	47.6	4.8	66.7	Yes	Yes
Gender									
Male	22	100.0	13.6	40.9	36.4	9.1	63.6	N/A	N/A
Female	20	100.0	0.0	40.0	60.0	0.0	70.0	N/A	N/A
Racial/Ethnic Group									
White	27	100.0	3.7	40.7	51.9	3.7	70.4	I/S	I/S
African American	13	100.0	15.4	30.8	46.2	7.7	53.8	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	36	100.0	5.6	38.9	50.0	5.6	69.4	N/A	N/A
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	42	100.0	7.1	40.5	47.6	4.8	66.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	40	100.0	7.5	37.5	50.0	5.0	65.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	19	100.0	10.5	47.4	42.1	0.0	57.9	I/S	I/S
Full-pay meals	23	100.0	4.3	34.8	52.2	8.7	73.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	42	100.0	21.4	50.0	11.9	16.7	42.9	Yes	Yes
Gender									
Male	22	100.0	13.6	45.5	13.6	27.3	54.5	N/A	N/A
Female	20	100.0	30.0	55.0	10.0	5.0	30.0	N/A	N/A
Racial/Ethnic Group									
White	27	100.0	22.2	51.9	7.4	18.5	44.4	I/S	I/S
African American	13	100.0	15.4	46.2	23.1	15.4	46.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	36	100.0	25.0	44.4	11.1	19.4	41.7	N/A	N/A
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	42	100.0	21.4	50.0	11.9	16.7	42.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	40	100.0	20.0	50.0	12.5	17.5	45.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	19	100.0	36.8	42.1	10.5	10.5	26.3	I/S	I/S
Full-pay meals	23	100.0	8.7	56.5	13.0	21.7	56.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	42	100.0	26.2	45.2	16.7	11.9	28.6
Gender							
Male	22	100.0	31.8	18.2	27.3	22.7	50.0
Female	20	100.0	20.0	75.0	5.0	0.0	5.0
Racial/Ethnic Group							
White	27	100.0	22.2	48.1	18.5	11.1	29.6
African American	13	100.0	23.1	46.2	15.4	15.4	30.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	36	100.0	25.0	41.7	19.4	13.9	33.3
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	42	100.0	26.2	45.2	16.7	11.9	28.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	40	100.0	22.5	47.5	17.5	12.5	30.0
Socio-Economic Status							
Subsidized meals	19	100.0	47.4	26.3	21.1	5.3	26.3
Full-pay meals	23	100.0	8.7	60.9	13.0	17.4	30.4

Social Studies							
All Students	42	100.0	31.0	45.2	14.3	9.5	23.8
Gender							
Male	22	100.0	22.7	40.9	22.7	13.6	36.4
Female	20	100.0	40.0	50.0	5.0	5.0	10.0
Racial/Ethnic Group							
White	27	100.0	25.9	51.9	11.1	11.1	22.2
African American	13	100.0	38.5	30.8	23.1	7.7	30.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	36	100.0	25.0	50.0	13.9	11.1	25.0
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	42	100.0	31.0	45.2	14.3	9.5	23.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	40	100.0	30.0	45.0	15.0	10.0	25.0
Socio-Economic Status							
Subsidized meals	19	100.0	36.8	47.4	5.3	10.5	15.8
Full-pay meals	23	100.0	26.1	43.5	21.7	8.7	30.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	16	100.0	6.3	37.5	56.3	0.0	56.3
	4	14	100.0	7.1	57.1	35.7	0.0	35.7
	5	4	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	0.0	41.2	47.1	11.8	58.8
	4	13	100.0	7.7	38.5	53.8	0.0	53.8
	5	12	100.0	16.7	41.7	41.7	0.0	41.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	16	100.0	6.3	62.5	25.0	6.3	31.3
	4	14	100.0	14.3	57.1	14.3	14.3	28.6
	5	4	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	17.6	52.9	5.9	23.5	29.4
	4	13	100.0	0.0	61.5	30.8	7.7	38.5
	5	12	100.0	50.0	33.3	0.0	16.7	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	16	100.0	25.0	62.5	12.5	0.0	12.5
	4	14	100.0	14.3	64.3	14.3	7.1	21.4
	5	4	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	23.5	41.2	17.6	17.6	35.3
	4	13	100.0	23.1	46.2	30.8	0.0	30.8
	5	12	100.0	33.3	50.0	0.0	16.7	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	16	100.0	25.0	37.5	31.3	6.3	37.5
	4	14	100.0	21.4	64.3	7.1	7.1	14.3
	5	4	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	17	100.0	29.4	29.4	23.5	17.6	41.2
	4	13	100.0	30.8	53.8	15.4	0.0	15.4
	5	12	100.0	33.3	58.3	0.0	8.3	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 364)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.2%	Down from 13.8%	3.1%	2.8%
Attendance rate	96.2%	Up from 95.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	16.7%	Up from 2.9%	10.3%	10.4%
On academic plans	32.0%	N/AV	39.4%	33.6%
On academic probation	0.0%	N/AV	1.3%	1.0%
With disabilities other than speech	4.5%	Down from 7.5%	8.1%	7.5%
Older than usual for grade	4.0%	Down from 6.1%	0.9%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	47.6%	Up from 45.5%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	80.2%	Up from 74.3%	87.7%	87.3%
Teacher attendance rate	91.5%	Down from 96.2%	94.8%	94.9%
Average teacher salary	\$38,227	Up 1.7%	\$42,385	\$42,485
Prof. development days/teacher	21.1 days	Up from 16.2 days	14.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.5 to 1	18.3 to 1	18.6 to 1
Prime instructional time	86.3%	Down from 91.2%	89.3%	89.7%
Dollars spent per pupil*	\$5,531	Up 3.8%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	58.5%	Down from 61.0%	63.5%	64.0%
Percent of expenditures for instruction*	65.2%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Pleasant View Elementary School is to create a community of learners who are responsible and productive citizens. We value commitment to excellence in all we do, active involvement in our school and community, and positive, trusting relationships. Our vision fosters a climate that promotes learning and personal growth.

Students at every level are making steady academic progress. This is due to the love, care, and quality instruction provided by our excellent staff. Every effort is made to create a warm and respectful environment filled with rich, meaningful learning opportunities.

Our PACT scores earned us an Absolute Rating of Good, which means that our students exceeded the standard toward the 2010 South Carolina Performance Goal, and we met all objectives for Academic Yearly Progress according to the No Child Left Behind law.

In addition to books and materials, Title I funding has enabled us to purchase an ACTIVboard, an Elmo, streaming carts for each grade level, LCD projectors for each 4K and 5K classroom, and another laptop computer. One of our goals is to use these technologies to enhance instruction and further prepare our students for the Information Age. Other Title I benefits support our literacy coach, full time lab assistant, 4K teacher and assistant, parenting program, and class-size reduction.

We are a learning community, and we make every attempt to allow research and best practice to inform and differentiate instruction. Our commitment to reading and writing and our belief that all students can learn help us maintain our focus on what is best for our children. We continue to find Measures of Academic Progress a critical tool for assessing student performance levels, and Reading Recovery has made a significant impact on progress in reading. Our School Health Team guides us in fitness and nutrition. We have established a new business partnership, and our students and staff contribute to causes in our community and beyond.

With full support from our superintendent, board, parents, and community, we expect to continue to strive toward our goal of academic success for every child. Please visit us at our campus or on our website: www.laurens55.k12.sc.us/pv/.

Mark Adams, Principal

Linda Brashier, SIC /Title I Planning Team Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	12	12
Percent satisfied with learning environment	100.0%	75.0%	81.8%
Percent satisfied with social and physical environment	100.0%	58.3%	90.0%
Percent satisfied with school-home relations	90.0%	66.7%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.